



Market Bartering

Have a “West Africa market” set up in the classroom.

You can use actual items that the kids might be interested in “purchasing” such as candy, pencils, trinkets, etc. Or you can use empty boxes and bags for the children to “purchase.”



As each child enters the classroom, present them with 2,000 cfa – the money used in most of French-speaking West Africa.



Allow the children to purchase the items through bartering. Encourage them to barter for their purchases and not pay the first price suggested.

Here’s an example of how the bargaining should go. (Perhaps act it out.) The child asks the price. The vendor says 1,000 cfa. The child says, “That’s too expensive. How about 500 cfa?” The vendor offers a price of 700 cfa, and they agree.

